

Arizona Charter Schools Incentive Plan Scoring Rubric

Each application package will be scored based on the elements identified below. Special attention should be paid to the **bolded** words within the scoring area. Each scorer will make the determination as to whether the information:

FALLS BELOW THE EXPECTATION – the application does not provide any of the requested elements.

APPROACHES THE EXPECTATION – the application may include some of the requested elements, but does not include ALL the elements.

MEETS THE EXPECTATION – the application provides all of the requested elements.

EXCEEDS THE EXPECTATION – the application provides all the requested elements and additional elaboration is included.

Section		F 1	A 2	M 3	E 4
	Executive Summary - 15 Points				
1.	• Description of the charter school's mission and its overall goals .				
2.	• Identification of the target community it will serve geographically and demographically .				
3.	• Description of the school's education philosophy and instructional methodology .				
4.	• Identification of key founders including backgrounds and expertise .				
5.	• Description of how the school plans to use grant funds to implement the school's mission over the life of the grant.				
	Total score *.750				
I.	Program Description - 25 Points				
1.1	• Description of the educational program (curriculum, instruction and assessment) to be implemented by the proposed charter school with emphasis on the school's instructional methodology . • Description of how the program will improve student achievement.				
1.2	Description of the school's plan to align the curriculum with state content standards so that alignment is evident throughout the first and subsequent years of operation.				
1.3	Description of how the chosen curriculum is a strong match for the target student population of the charter school.				
1.4	Description of the comprehensive, evidence-based research supporting the instructional program that will be implemented by the charter school.				
1.5	• Description of any supplemental curriculum that that will be used to support the primary program. • Description of the research basis supporting the choice of that particular curriculum.				
1.6	• Description of the school's course of study for its graduation requirements. • Description of how the course of study for the graduation requirements will prepare students for post- secondary college or career readiness with no need for post-secondary remediation in reading, writing and mathematics. (<i>K-8 schools are exempt from this question.</i>)				

Section		F 1	A 2	M 3	E 4
1.7	Description of how the school will continue to assess Grade 11-12 students who have passed AIMS to insure they are prepared for post secondary college and/or career training. <i>(K-8 schools are exempt from this question.)</i>				
1.8	<ul style="list-style-type: none"> • Identification of the core reading program selected for all grades the charter school serves. • Description of additional supplemental and/or intervention programs. • Explanation of how the reading program will lead to comprehension mastery for all the grades the school will serve. 				
1.9	Identification of which software program(s) the school will use to maintain student achievement data.				
1.10	<ul style="list-style-type: none"> • Description of the data disaggregation and manipulation capabilities. • Identification of who has staff responsibility to ensure that the school is employing its assessment data to improve student achievement. 				
	Total Score *.625 - if applicant is non secondary, delete 1.5 & 1.6 and multiply total Score (*) .78125				
II	Governance and Accountability – 15 Points				
2.1	<ul style="list-style-type: none"> • Description of the school will be governed and managed. • Description of how the structure will provide autonomy. 				
2.2	<i>The following questions are descriptions of how the governance structure of the charter entity is responsible for insuring the school's successful progress.</i>				
2.2a	Description of how the governing body will create and sustain its strategic plan.				
2.2b	Description of how the governing body will be responsible for supporting increased student academic achievement as measured by AIMS.				
2.2c	Description of how the governing body will be responsible for monitoring disaggregated data to identify any achievement gaps among the various student subpopulations required under ESEA.				
2.2d	Description of how the governing body will be responsible for monitoring education strategies used to close achievement gaps among student subpopulations that may arise.				
2.2e	Description of how the governing body will be responsible for monitoring data that will: <ul style="list-style-type: none"> ○ assist in making program adjustments when needed ○ provide a detailed, year-end progress report to stakeholders/parents ○ Allow school leaders to clearly measure progress toward the school's primary goals. 				
2.2f	Description of how the governing body will establish procedures to contract for services.				
2.2g	Description of how the governing body will establish procedures used to make financial and policy decisions.				
2.2h	Description of how the governing body will manage the administrative relationship between the charter school and the authorized public chartering agency.				
2.2i	Description of how the governing body will be responsible for involving parents and other members of the community in the planning, program design and implementation of the charter school.				
	Total score * .375				
III	Governance Continued - Sustainability and Succession – 10 Points				

Section		F 1	A 2	M 3	E 4
3.1	Description of how the governing body will provide for the sustainability of the school's mission and strategic plan once the federal grant has expired.				
3.2	Description of the governing body's succession plan for board members and key school leadership.				
	Total Points *1.25				
IV	Request for Waivers. No Points <i>Charter entities may request a waiver from the USFRCS and procurement rules only after the charter has been awarded.</i>				
V	Marketing and community Outreach – 15 Points				
5.1	<ul style="list-style-type: none"> Description of how the charter entity plans to inform students and parents in its target community about the charter school. Description of how students will be given equal opportunity to enroll in the school. 				
5.2	Description of outreach activities that will encourage low-income and At-Risk students to enroll in the school.				
5.3	Identification of partnerships that have been created with community organizations that may increase the number of low income and At-Risk students who will be served by the school.				
5.4	Description of how the charter school will comply with sections 613(a)(5) and 613(e)(1)(B) of the Individuals with Disabilities Education Act.				
5.5	Description of charter school's enrollment policy and how it is aligned with CSP Non-Regulatory Guidance, July 2004 and ARS §15-184.				
	Total Points * .750				
	Subtotal Points (I-VI) (100 points possible)				
VI	Budget pages – 20 Points total				
7.1	Budget amounts between the Budget Page and Line Item Description Pages agree				
7.2	Line Item Description Pages include Description, Rational and Alignment with program goals				
7.3	Each Line item Description, Rational and Alignment agrees with the mission and goals described in the narrative application.				
	Total Points *1.666				
	TOTAL SCORES (I - VII) (100 Points possible) Preference Points to be added to schools that score at least 75 point on this application.				